



**FORUM
THEATRE &
EDUCATION**



DOCTOR LIVINGSTONE, I SUPPOSE



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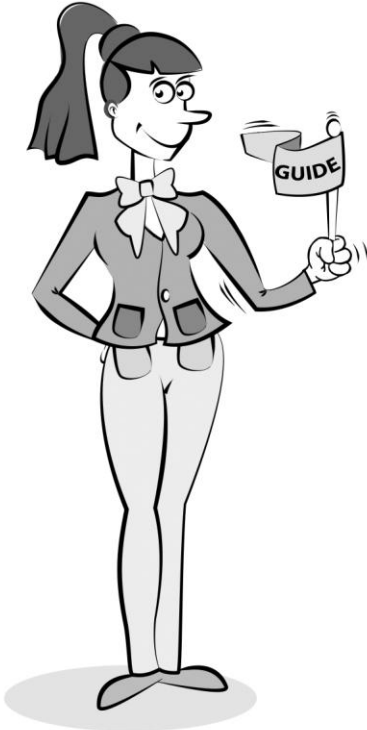


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FOR STUDENTS

MEET THE CHARACTERS

TRACK 11



MUSEUM GUIDE

She wears smart clothes and works in a museum. She shows visitors the historical collection and explains what part of the world the different things come from. The museum guide is very professional, serious and efficient.



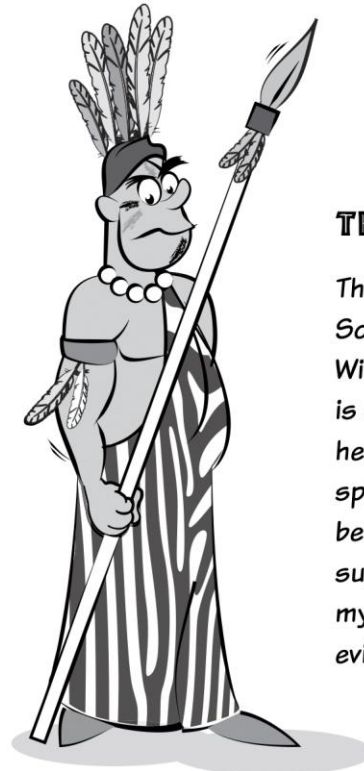
THE ASSISTANT

He helps the museum guide. He is a great fan of Indiana Jones and is very adventurous and perhaps a little crazy.



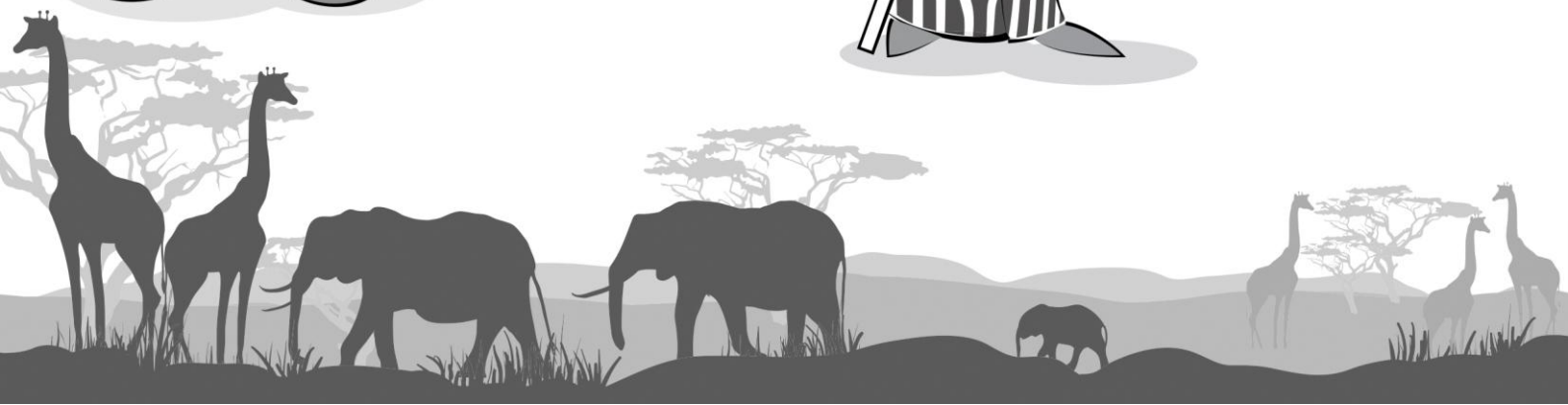
DR. LIVINGSTONE

He is an intelligent doctor who was born in Scotland in 1813. He is a famous explorer and very brave. He likes discovering things and is always travelling. He explored Africa for eight years and he found many wonderful places and people. He is passionate, daring and helpful.



THE SHAMAN

This person is a magician. Some people call him a Witch Doctor because he is responsible for people's health. He is extremely spiritual and he interacts between the natural and supernatural world. He is mysterious, greedy and evil.





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**MEET
THE CHARACTERS**

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SOUAMI

She is a member of the African Bantu tribe. She is gentle and kind and she loves nature. She is friends with the animals, plants, sky and the earth. She is a vegetarian because she doesn't eat meat or fish.



GREAT BABA

He is the leader of the Bantu tribe. He is the oldest and the wisest of his people. He communicates with spirits and the dead. He is powerful but he is also sleepy. He can fall asleep at any moment. Sometimes he snores.

Vocabulary:

clothes / *ropa*

tribe / *tribu*

the dead / *los muertos*

wisest / *más sabio*

to fall asleep / *quedarse dormido*

snores / *roncar*

EXTENSION ACTIVITY:

After reading try to guess who is...

a.- The character who is a member of the African Bantu tribe... _____

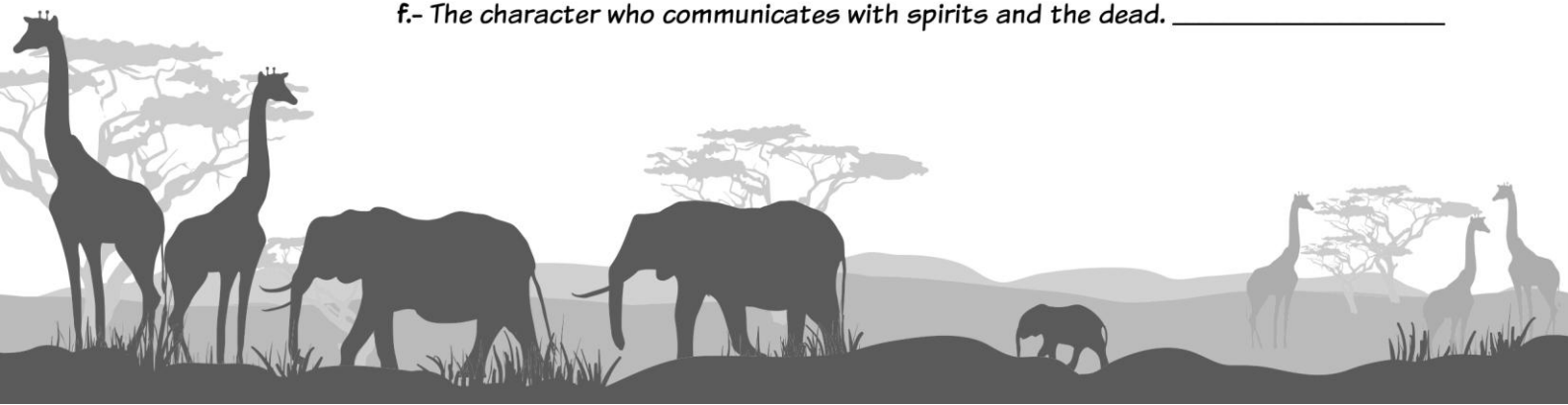
b.- The character who is the leader of the Bantu Tribe... _____

c.- The character who was born in Scotland in 1813. _____

d.- The character who is a great fan of Indiana Jones. _____

e.- The character who explains what part of the world the different things come from.

f.- The character who communicates with spirits and the dead. _____





DOCTOR LIVINGSTONE, I SUPPOSE



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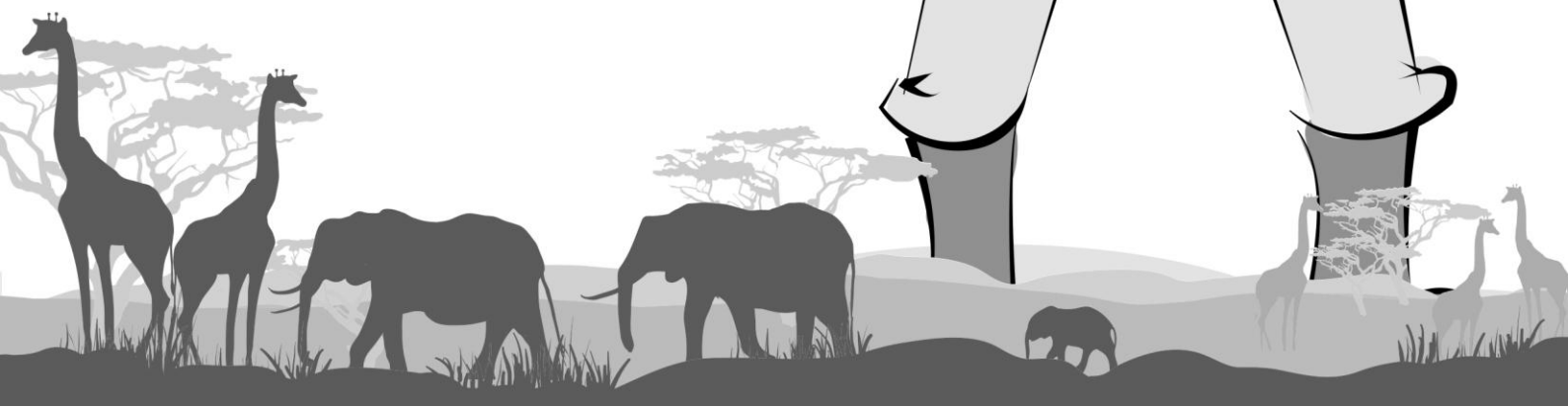
DOCTOR LIVINGSTONE'S INTRODUCTION

LISTENING / TRACK 12



Doctor Livingstone. Hello boys and girls! My name is Doctor Livingstone. I am going on a very exciting adventure to Africa. Now I am going to make a list of things I need to bring with me on my trip.

Well, I am sitting on my favourite chair at the moment, but I don't need it in Africa because it is too big to carry, so my grandma can sit on it when I am away and take care of the cat. It is usually very hot in Africa so I need my hat to protect my head from the sun. But just in case it rains or is cold, I also need my vest. I will be very busy on my travels so I don't need any video-games but I need a map and a compass so I don't get lost. The rubbish bin can be left at home because there are rubbish bins in Africa. There are also knives in Africa but I am going to take my favourite knife in case I get lost in the jungle and need to use it. My grandma cooks delicious pizzas but I can't take pizza in my bag, it would be very messy! And the most important thing I need is water because in Africa it doesn't rain a lot.





DOCTOR LIVINGSTONE, I SUPPOSE



WELCOME TO THE BRITISH MUSEUM

SONG 1 / TRACK 15

1.

GUIDE: Welcome

ASSISTANT: To the British Museum

GUIDE: I said Welcome

ASSISTANT: Boys and Girls

GUIDE: Come with me and I'll show you all our
treasures

ASSISTANT: Like a Pirate yaarrrrrrrr

GUIDE: We have Paintings and we have gold at the
Museum

ASSISTANT: The British Museum

CHORUS

GUIDE: China: We have Paintings and sculptures
that...

ASSISTANT: The food is yummy

GUIDE: Egypt: The Rosetta stone is a very
important ...

ASSISTANT: Look I'm on a camel

GUIDE: India: The Buddha comes from here

ASSISTANT: Curry... hot hot ...

GUIDE: Rome: Emperor Constantine was

ASSISTANT: Great football team

GUIDE: All this and more are here at the museum

ASSISTANT: The British Museum

2.

GUIDE: Welcome

ASSISTANT: To the British Museum

GUIDE: I said Welcome

ASSISTANT: Boys and Girls

GUIDE: You can find history and lots of mystery
here

ASSISTANT: at the British Museum

GUIDE: There's a good mixture of different
culture here

ASSISTANT: at the British Museum

CHORUS

GUIDE: China: Artifacts from the Han Dynasty

ASSISTANT: The Karate kid HIYA

GUIDE: Egypt: Ramses 2 and Tutankhamen

ASSISTANT: OH I'm afraid of mummies

GUIDE: India: Babur a descendant of Genghis
Kahn

ASSISTANT: I love Indian dancing

GUIDE: Rome: There are ornaments and gold
coins

ASSISTANT: GOAAAAAAAAAAAAAAAAALLLLLLLLLLLLLLL!!!!

GUIDE: All this and more are here at the British...

ASSISTANT: Africa

GUIDE: What?

ASSISTANT: Africa

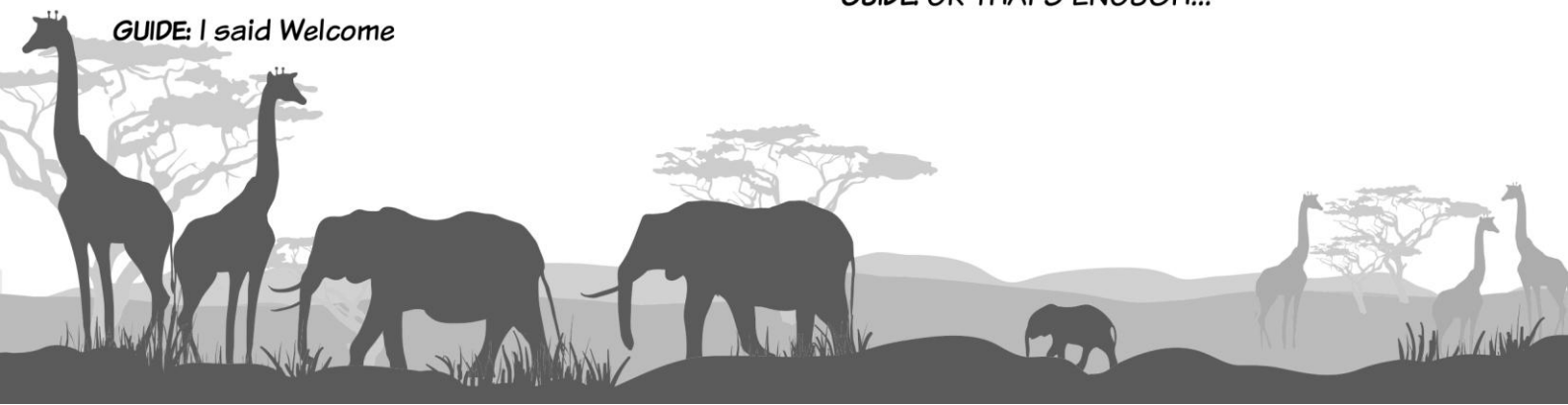
GUIDE: Oh yes of course

ASSISTANT: Africa

GUIDE: Yes I heard you the first time

ASSISTANT: Africa

GUIDE: OK THAT'S ENOUGH!!!





**DOCTOR LIVINGSTONE,
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FOR STUDENTS



ADJECTIVE MATCH
PRE-PLAY ACTIVITY 1

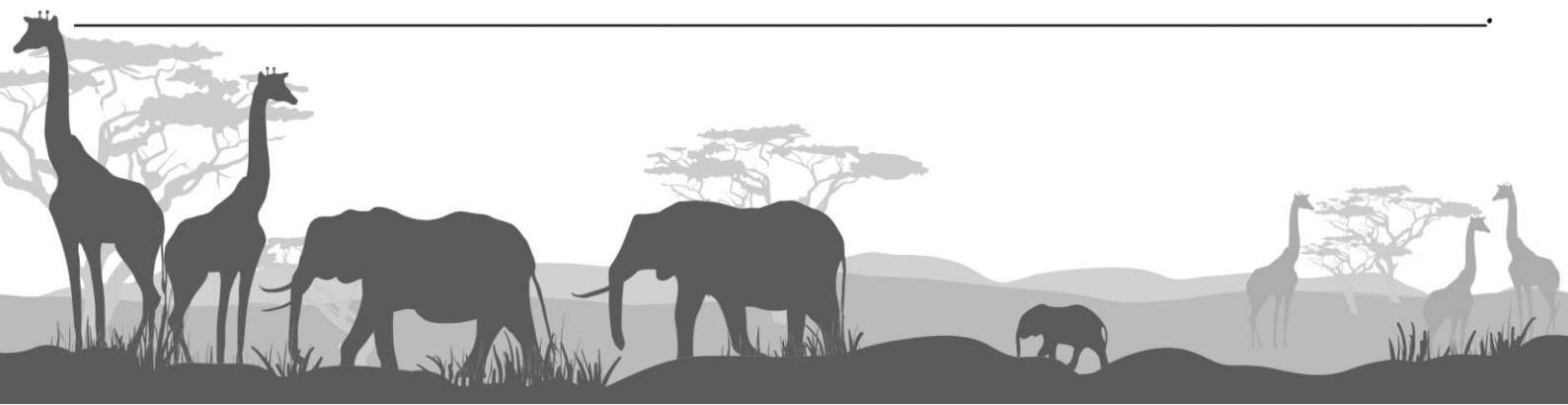
- A) After reading the descriptions of each character in the play, it's time to see how many of the adjectives you know. Link the correct adjective with its Spanish equivalent.
- B) Think and write a synonym for each word in English. If necessary you can use a dictionary.

Eg mysterious – secretive / strange / magical

SYNONYM

greedy	elegante	_____
serious	serio	_____
powerful	inteligente	_____
intelligent	intrépido	_____
daring	avaricioso	_____
evil	poderoso	_____
elegant	sabio	_____
gentle	servicial	_____
wise	loco	_____
helpful	amable	_____
crazy	simpatico	_____
nice	aventurero	_____
passionate	misterioso	_____
adventurous	apasionado	_____
mysterious	malo	_____

- C) And now it is time for you to invent a character of your own and describe them below.





Listen to the museum guide describing six pieces of art at the British Museum. Put them in the correct order (1-6).

E.g. The Rosetta Stone (2).

RAMESSES II _____

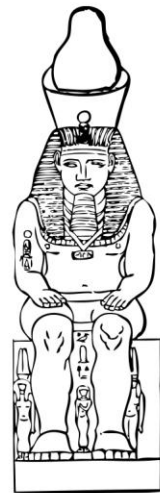
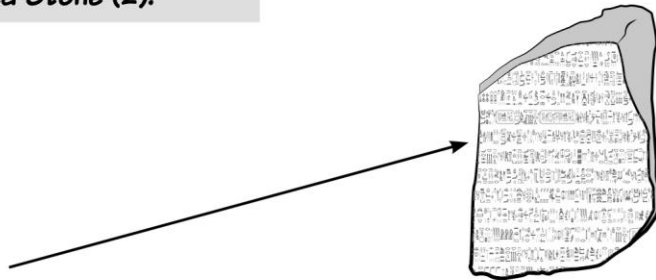
THE ROSETTA STONE 2

THE PARTENON FRIEZE _____

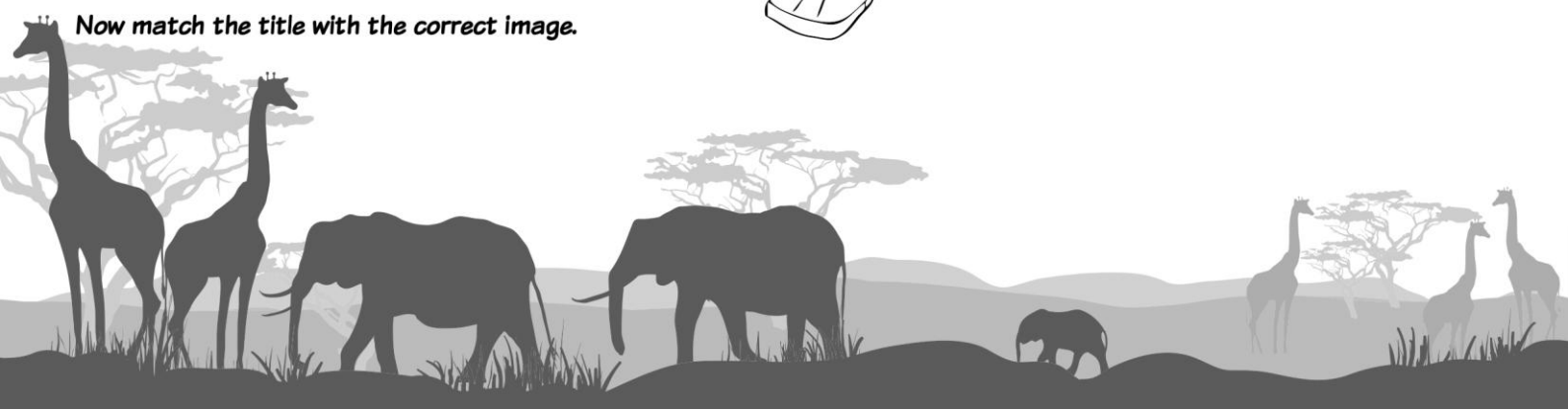
EGYPTIAN MUMMIES _____

THE TREASURES OF NIMRUD CITY _____

TUTANKAMUN'S SARCOPHAGUS _____



Now match the title with the correct image.





DOCTOR LIVINGSTONE, I SUPPOSE



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FOR STUDENTS

MUSEUM DESCRIPTIONS

PRE-PLAY ACTIVITY 3 / TRACK 18



Listen again. Now choose the correct option for each highlighted word.

EGYPTIAN MUMMIES

A 1) **mummy / daddy** is the body of a person or an animal who is preserved after death. This complicated process is called 2) **mummification / suffocation**. The Egyptian's made mummies because they believed in life after 3) **dinner / death**. They preserved the bodies so they could use them in the afterlife. Egyptian's who were 4) **poor / fat** were buried in the sand. Rich Egyptian's like the kings and pharaohs were buried in pyramids.

THE ROSETTA STONE

It is a very important piece of 1) **cake / rock**. This fragment was found at el-Rashid (Rosetta) in Egypt. It was found in 2) **1799 / 1422** by French soldiers of Napoleon Bonaparte. The stone has writing on it in two languages (Egyptian and Greek), using 3) **three / seven** scripts (hieroglyphic, demotic and Greek). It is very important because it helped experts to understand Egyptian hieroglyphs.

TUTANKHAMUN'S SARCOPHAGUS

This is the most 1) **intelligent / famous** Egyptian mummy. He was born in the year 1346 BC. The 2) **boy / dog** was nine years old when he became Pharaoh of Egypt. When he became pharaoh, he 3) **painted / married** his teenage sister. King Tut was 18 years old when he died. His body was mummified and put in a 4) **sarcophagus / swimming pool**. A sarcophagus is a protective case which preserves the mummy.

RAMESSES II

This is the face of a 1) **king / queen** of Ancient Egypt. 3,000 years ago he was one of the world's greatest rulers. Egypt was rich and 2) **pretty / powerful**, its civilization made possible by the River Nile, the longest 3) **road / river** in Africa.

THE TREASURES OF NIMRUD CITY

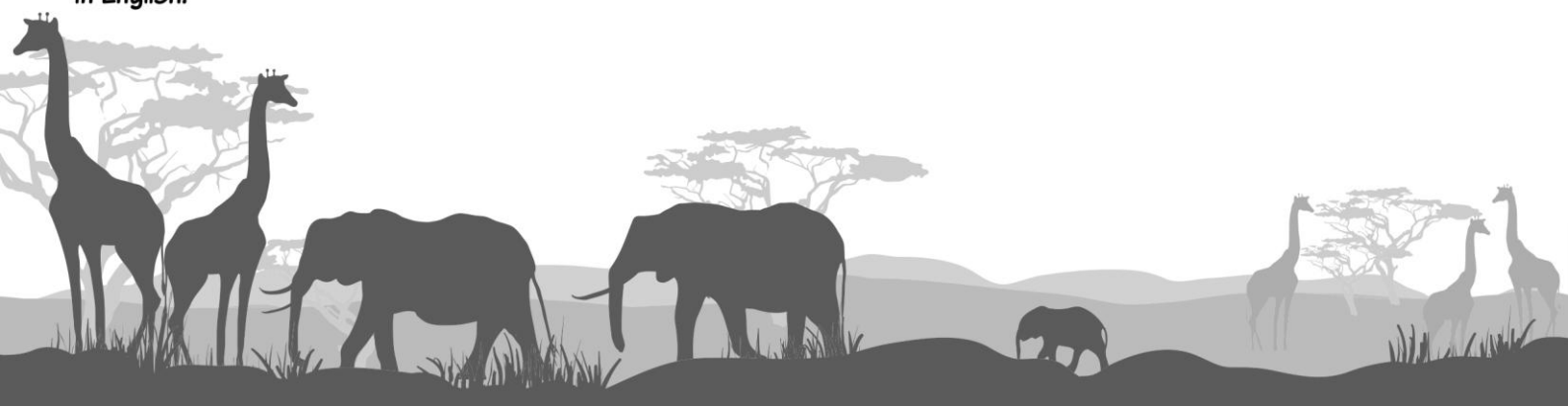
This is a collection of 1) **613 / 317** precious stones and golden jewels from a very old city in Iraq. They were found by 2) **Spanish / British** archaeologists near the river Tigris. The collection also includes very big statues of some 3) **lions and bulls / tigers and horses** including the bronze lion of Kahlou.

THE PARTHENON FRIEZE

This is an enormous marble sculpture from Ancient 1) **Rome / Greece**. This piece of art tells us a story using men, women, children, horses and other 2) **animals / vegetables**. Experts think it is a procession or a festival to celebrate victory in Athens.

Extension Activity

Now it's your turn! In groups or pairs introduce one of the pieces of art to your class, or if you are really brave, invent one in English!





DOCTOR LIVINGSTONE,
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THE DOCTOR NEEDS/
DOESN'T NEED

PRE-PLAY ACTIVITY 4 / TRACK 12

A) In this pair work activity students have to think of objects that are necessary and unnecessary for Dr. Livingstone's trip to Africa. Please write the answers in full sentences.

Think of five objects that are necessary.

Now think of five objects that are unnecessary.

Eg. He needs a canteen (cantimplora)

Eg. He doesn't need a credit card.

Doctor Livingstone needs:

1. _____
2. _____
3. _____
4. _____
5. _____

Doctor Livingstone doesn't need:

1. _____
2. _____
3. _____
4. _____
5. _____

B) Find the words hidden in the word-search.

COMPASS

PIZZA

MAP

VIDEO GAMES

GRANDMA

HAT

WATER

CHAIR

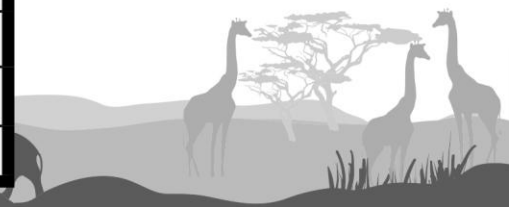
VEST

CAT

KNIFE

RUBBISH BIN

C	O	M	P	A	S	S	G	K	O
J	W	G	H	H	Y	U	R	L	A
Y	R	A	M	A	P	F	A	P	H
F	G	H	T	E	J	H	N	I	T
M	V	I	O	E	F	Y	D	Z	N
T	U	I	R	W	R	B	M	Z	X
F	H	Y	M	L	D	A	A	A	P
V	I	D	E	O	G	A	M	E	S
H	E	W	Q	V	K	J	O	G	K
H	A	T	Y	T	R	E	L	V	N
C	H	A	I	R	L	Q	E	K	I
W	H	O	C	A	T	S	I	O	F
U	Y	T	N	L	T	P	R	T	E
J	E	C	D	U	K	W	P	I	X
R	U	B	B	I	S	H	B	I	N





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FOR STUDENTS

COMPLETE THE SONG
PRE-PLAY ACTIVITY 5 / TRACK 16



Look at the highlighted words. They are incorrect. Now look at the list of correct words and guess with your partner which word goes where. Then listen to the song to see if you are right.

NATURE IS OUR FRIEND.

SOUAMI. Nature's the sky,

Big and _____ ,

Nature's the animals,

_____ us food,

Nature's plants,

They give us _____ ,

Nature's the earth,

With its _____ and care.

Nature is our a friend,

It gives us _____

It gives us life

_____ is our friend,

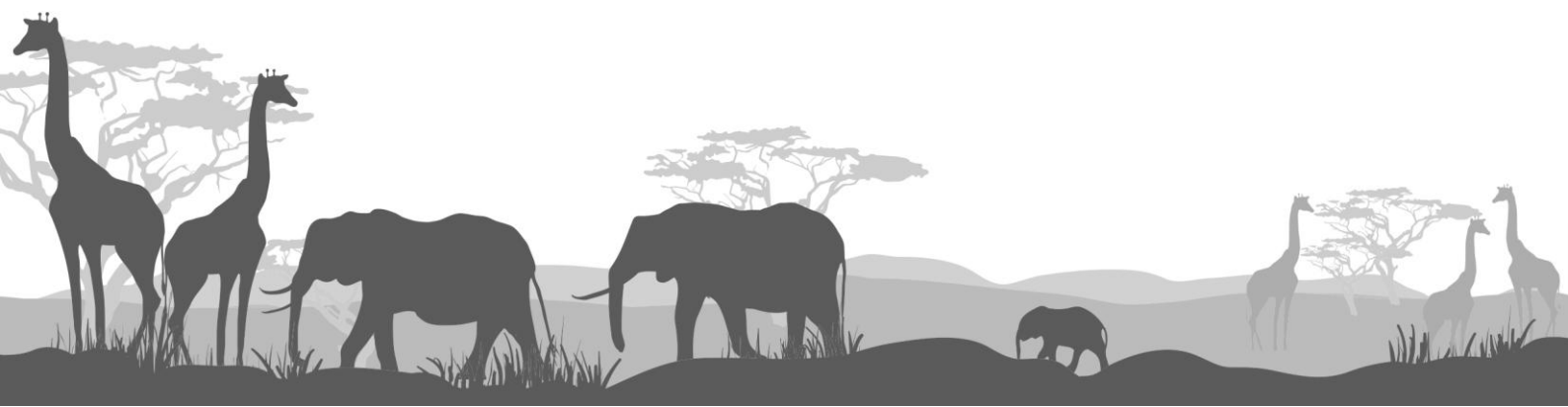
It gives us all

It gives _____ life.

Nature... is... our... _____!

LIST OF CORRECT WORDS.

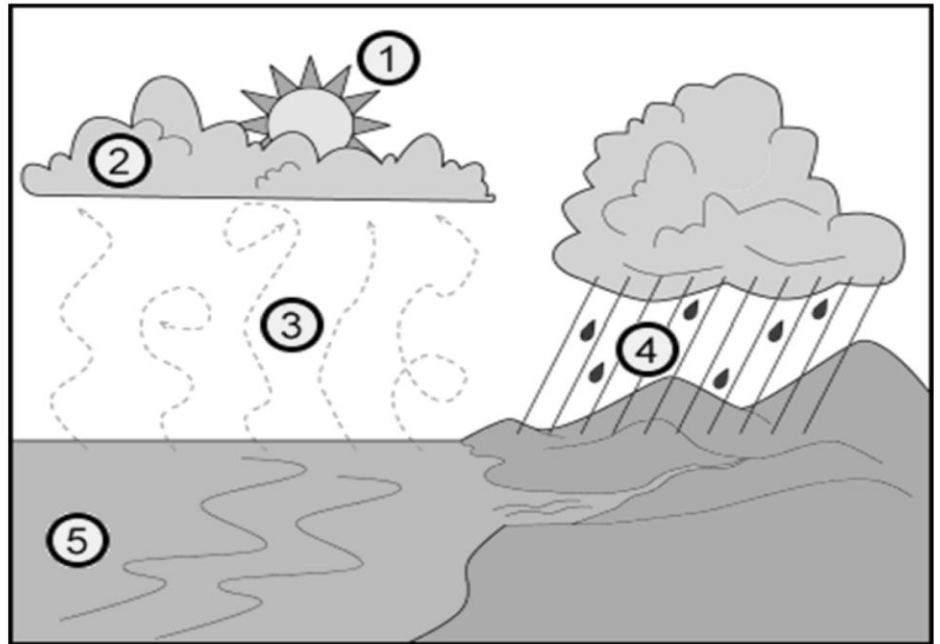
AIR NATURE FRIEND BLUE LOVE US GIVING LIFE





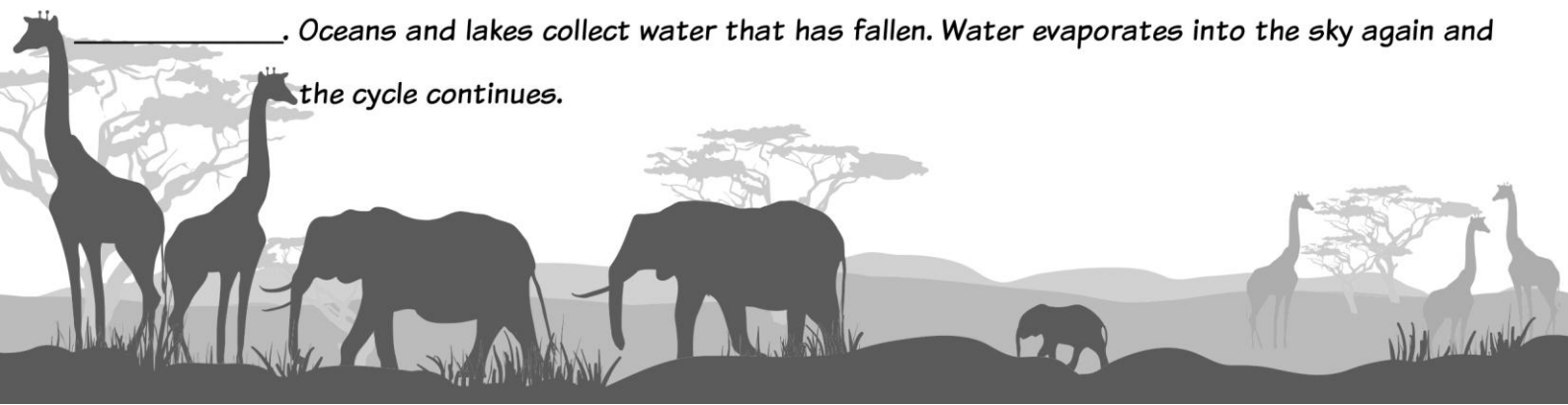
A) First match A-E with the corresponding number in the diagram.

- A) Precipitation _____
- B) The Sun _____
- C) Collection _____
- D) Evaporation _____
- E) Condensation _____



B) Now match the description with the correct title.

- _____ . A yellow star which the Greeks called Helios and the Romans called Sol.
- _____ . Heat from the Sun causes water on Earth (in oceans, lakes etc) to evaporate (turn from liquid into gas) and rise into the sky. This water vapor collects in the sky in the form of clouds.
- _____ . As water vapor in the clouds cools down it becomes water again, this process is called condensation.
- _____ . Water falls from the sky in the form of rain, snow, hail, or sleet, this process is called precipitation.
- _____ . Oceans and lakes collect water that has fallen. Water evaporates into the sky again and the cycle continues.





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FOR STUDENTS

TONGUE TWISTER

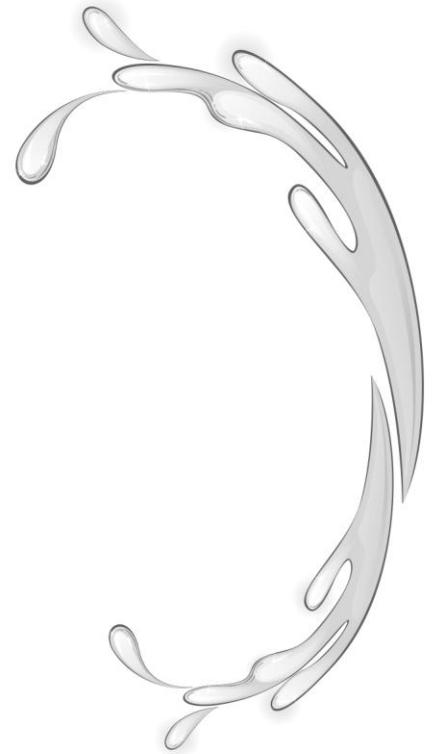
PRE-PLAY ACTIVITY 7



Now you know how that Doctor Livingstone thinks water is very important let's learn a tongue-twister! Drink some water first! Listen and read the tongue twister.

TONGUE TWISTER- WATER, WATER, WATER

There's water in the washroom,
And water up the wall.
There's water in the wardrobe,
And water in the hall.
There's water on the walkway,
And water on the stair.
Whenever Doctor has a bath,
There's water everywhere.



Let's do it step by step! Listen and repeat after each phrase.

There's water in the washroom,
And water up the wall.

There's water in the wardrobe,
And water in the hall.

There's water on the walkway,
And water on the stair.

Whenever Doctor has a bath,
There's water everywhere.



Now practice saying ALL the tongue twister together!

